



## English

### Fiction:

To know how to tell the story of Handa's Surprise through storytelling and drama.

To know that we should say out loud what we are going to write about before writing it.

To begin to know how to write short narratives.

To begin to know how to check sentences make sense.

To know how to use previously taught phonemes in writing.

### Non-fiction:

To know how to write an invitation

### Grammar and Punctuation:

To know how to use capital letters, full stops and finger spaces in our writing.

To know how to use capital letters for names, places, days of the week and the pronoun I

### Reading:

To begin to know how to predict and infer based on what they already know and from the text.

To know how to recite some poems and rhymes by heart.

## Personal, Social and Health Education

### Jigsaw piece – 2- Dreams and Goals

To know how to set simple goals and discuss how to achieve them.

To know who I work well with.

To know how to tackle challenges and overcome obstacles when learning.

To know how to celebrate when I am successful.

## Music

### Charanga In The Groove

To know how they can enjoy moving to music by dancing, marching, being animals or pop stars

To know about singing notes and different pitches

To know how to find a pulse

To know how to perform a piece of music

## Snowdrop Class – Spring 1

I wonder if I would have likes our school a long time ago?

## Science

To know how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

To know how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To know how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

To know how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## Maths

### Place value within 20

To know how to use a number line.

To know how to compare and order numbers within 20.

### Addition and subtraction within 20

To know how to add by counting on.

To know how to make number bonds to 20.

To know how to identify doubles and near doubles.

To know how to subtract by counting back and finding the difference.

To know related facts.

To know how to solve worded problems.

## PE

### Gymnastics

To know how to control my body when travelling and balancing.

To know how to copy sequences and repeat them.

To know how to roll, curl, travel and balance in different ways.

To know how to link two or more actions to make a sequence.

To know how to climb safely on low level equipment.

### Games – ball skills – throwing and catching

To know how to use a simple underarm throw.

To know how to move a ball/object with control.

## Computing

### Unit 1.5

#### Maze Explorers

To know how to explain that an algorithm is a set of instructions.

To know how to work out what is wrong when the steps are out of order in instructions.

To know how to make good guesses of what is going to happen in a program. For example, where the turtle might go.

## History

To know how to sequence events in their life

To know how to sequence photographs from different time periods in their life

To know how to describe key memories

## Art and Design

Observational drawing of various parts of the school using sketchbooks

To know how to take rubbings from various parts of the school to show texture.

To know how to create a collage of the school using rubbings.

To know how to start to record simple media explorations in a sketch book.

To know how to experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, pen, chalk.

To begin to know how to control the types of marks made with the range of media.

To know how to draw on different surfaces with a range of media.

To know how to investigate textures by describing, naming, rubbing, copying.

To produce an expanding range of patterns and textures.

To begin to know how to understand how colours can link to moods and feelings in art.

## Religious Education

Does creation help people to understand God?

To know about the Christian and Jewish beliefs about Creation and the character of God

Subject Specific Vocabulary	
Old	Something from the past/a long time ago.
New	Something that is only just made or discovered/seen for the first time.
Memories	Something remembered from the past.
Living Memory	A time period that can be remembered by people who are still alive.
Timeline	Chronological order of when occasions occurred.
Grandparent's time	What life was like when our Grandparents were little.
The Older Generation	A group of people (of a similar age) who were born before us and have different life experiences.
Date order	Placing events into order based on the date in which they happened.
Year	A period in time which lasts 365 days.
Decade	A period of 10 years.
Century	A period of 100 years.
Long ago	In the distant past.
Changes	How something has been made to be different.
Different	Not the same.
Similar	Having a resemblance in appearance, character, or quantity, without being identical.
Sources	A person, place or thing that we can learn from/about.
Drawing	A picture or diagram.
Remembering	Being about to recall something from the past.
Photographs	A picture taken using a camera.

### Key Knowledge

A school was first known to have operated in the village in 1750, with a purpose-built building being used in 1827. Our current school, Stanford in the Vale Primary School was first opened in 1873, after being built under the supervision of the local architect William Penstone, following the design of George Edmund Street. The school playing field was acquired in 1960 and the school was extended in 1963. The school has since been extended further, to include more classrooms a kitchen and a hall.

When the school first opened there were only 2 classrooms. Now the school has 7 classrooms, with amazing outdoor facilities for children within Foundation and Year 1. The current Year 3 classroom, used to be the school Library.

The school has always had links with The Church of England, which continues today.

### Images and Diagrams

